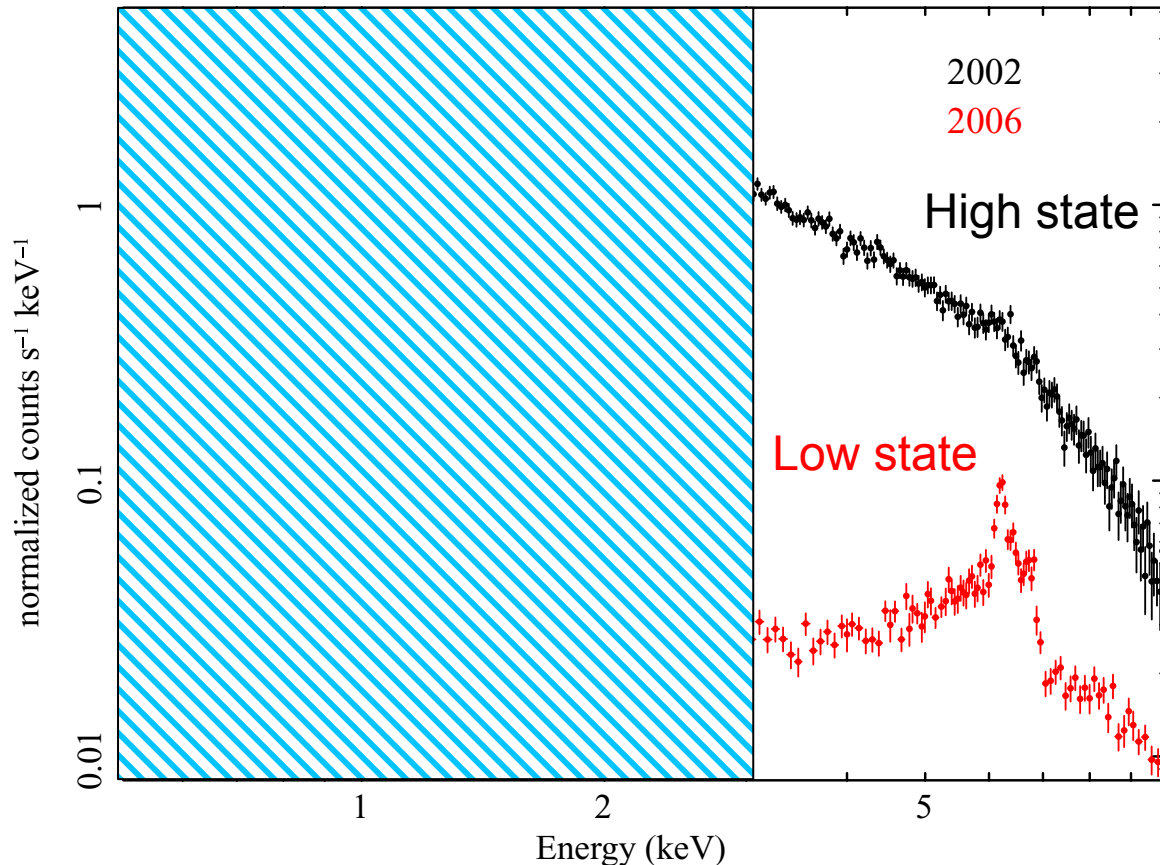


Spectral study of a changing-state Seyfert 1 galaxy called H0557-385



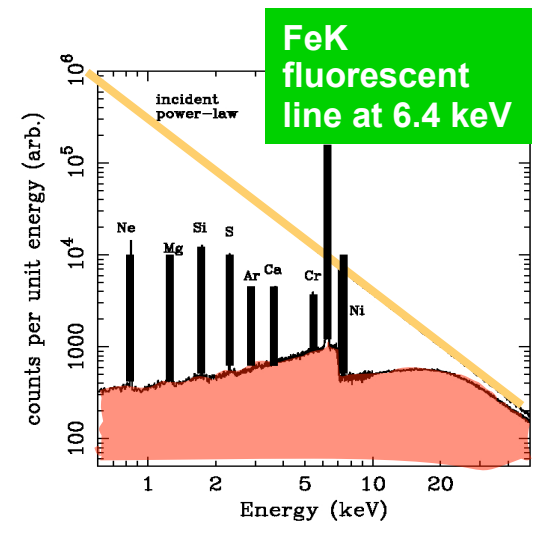
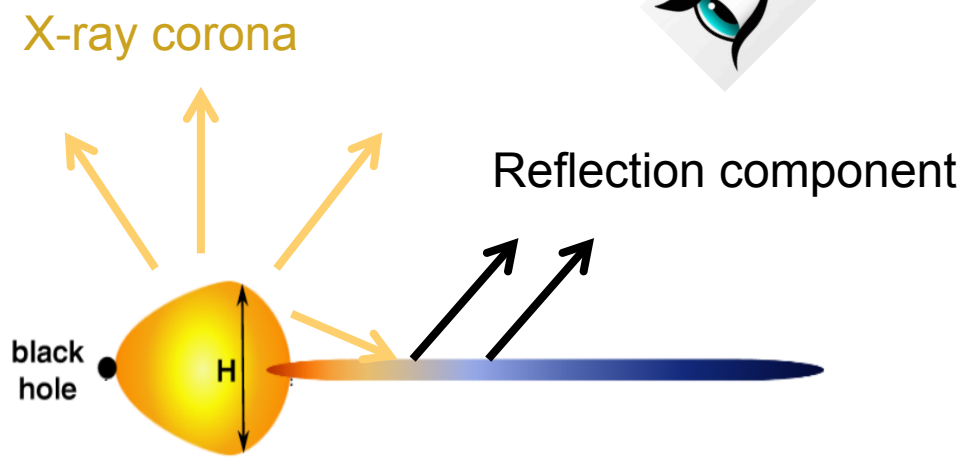
AIM OF THIS LAB

(A two state spectrum...)

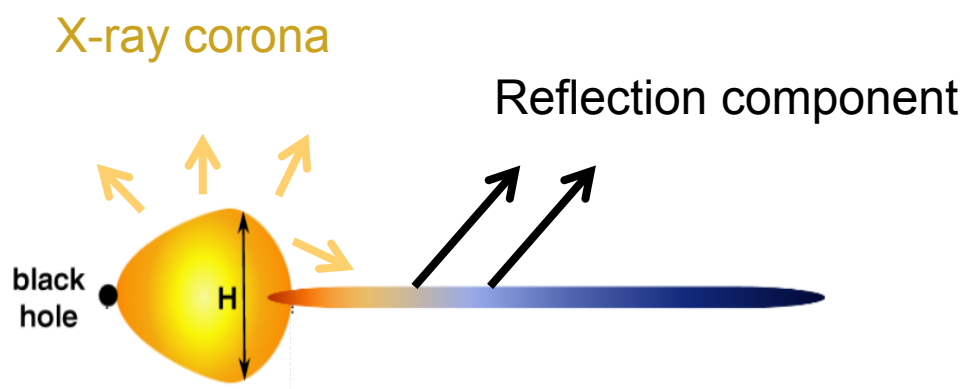
→ Understand (if possible) whether (intrinsic) X-ray source emission has shut-off, and only the reflection component is left, or the source has experienced strong (wind?) absorption

Figure 1. EPIC pn spectra of H0557–385 in 2002 and 2006.

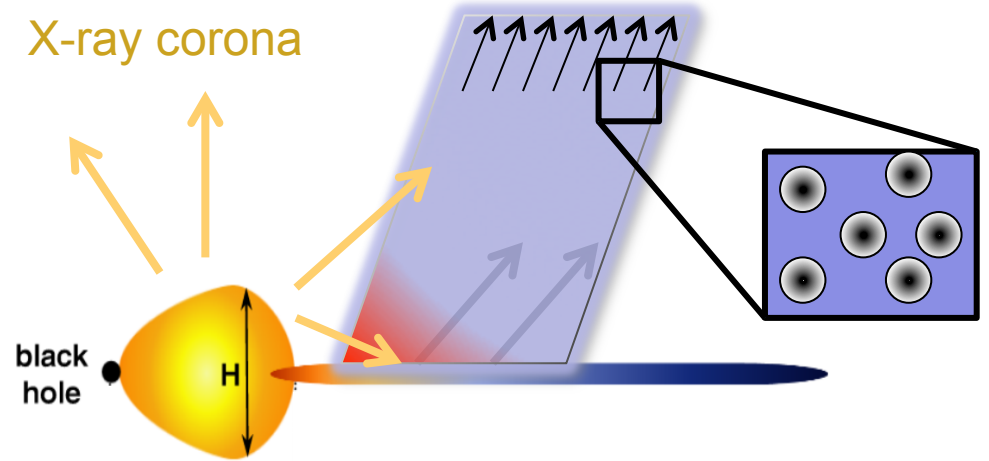
High State



Low State



Reflection component dominated



Absorption component dominated

PLAN – Spectral study

Goals:

- 1) Obtain a best-fit model for the high state spectrum (3-10 keV)
- 2) Obtain a best-fit model for the low state spectrum (3-10 keV) under the reflection-dominated assumption
- 3) Optional:
 - 3a+b: Try, and compare, the absorption-dominated assumption (or viceversa)
 - 3c: Extend one of the two spectra down to 0.5 keV

High state.....

1) Extract image, light-curve and spectrum of the source, and fit the “hard” X-ray ($E=3-10$ keV) spectrum

1a) Using a simple power-law model, try to identify the major spectral features (emission and/or absorption lines)


1b) Model the FeK emission line, if any

Low state.....

2) Extract image, light-curve and spectrum of the source, and fit the “hard” X-ray ($E=3-10$ keV) continuum

2a) Using a power-law model plus a reflection continuum (neutral, and including FeK emission lines)

2b) Using a power-law model plus 1 or 2 partially covering models, plus (one or two) narrow FeK emission lines.



Gruppo 1



Gruppo 2

Optional.....

2c) compare the two scenarios (reflection dominated vs absorption dominated), i.e. either 2a or 2b.

2d) and/or extend study of one of the two down to 0.5 keV

H0557-385

References:

Longinotti et al. 2009 (<http://arxiv.org/abs/0810.0918>)

Coffey et al. 2014 (<http://arxiv.org/abs/1406.7129>)

Source INFOs:

Classification: Seyfert 1.2

$Z=0.03387$ (10154 km/s)

$M=5 \times 10^7 M_{\odot}$

$N_{\text{Hgal}}=3.7 \times 10^{20} \text{ cm}^{-2}$ (Kalberla et al. 2005)